

Wiki Rubric

| CATEGORY | 4 | 3 | 2 | 1 |
|---|--|---|---|---|
| <i>Content</i> | Covers topic in-depth with details and examples. Subject knowledge is excellent. | Includes essential knowledge about the topic. Subject knowledge appears to be good. | Includes essential information about the topic but there are 1-2 factual errors. | Content is minimal, OR there are several factual errors. |
| <i>Organization</i> | Content is well organized, using headings (those given in the research guide) or bulleted lists to group related material. | Content uses headings or bulleted lists to organize, but the overall organization of topics appears flawed. | Content is logically organized for the most part. | There was no clear or logical organizational structure, just lots of facts. |
| <i>Attractiveness</i> | Makes excellent use of font, color, graphics, effects, etc. to enhance the presentation. | Makes good use of font, color, graphics, effects, etc. to enhance to presentation. | Makes use of font, color, graphics, effects, etc. but occasionally these detract from the presentation content. | Makes use of font, color, graphics, effects, etc. but these often distract from the presentation content. |
| <i>Contribution to the Group</i> | Contributes greatly to the development of the class wiki. | Contributes adequately to the development of the class wiki. | Contributes moderately to the development of the class wiki. | Contributes minimally to the development of the class wiki. |
| <i>Accuracy</i> | No misspellings or grammatical errors. No HTML errors in wiki (e.g., broken links, missing images). | Three or fewer misspellings and/or mechanical errors. No more than two HTML errors in the student's contribution to the wiki. | Four misspellings and/or grammatical errors. No more than four HTML errors in the student's contribution to the wiki. | More than four errors in spelling or grammar. Five or more HTML errors in the student's contribution to the wiki. |